



# Camden County Schools CCRPI Balanced Scorecard 2018-2020

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Focus Area	Goals	Performance Indicator	Performance Measure					
<b>High Academic Achievement: Raise the academic challenge and performance of each student.</b>	<b>Goal 1.1</b> Mastery of essential knowledge and skills by students	<b>College and Career Readiness Performance Index</b>	<b>2017-2018</b>		<b>2018-2019</b>		<b>2019-2020</b>	
		<b>Grades 3-5 GA Milestones Assessments (GMAS) - End of Grade</b>	<i>Target</i>	<i>Actual</i>	<i>Target</i>	<i>Actual</i>	<i>Target</i>	<i>Actual</i>
		Percent of students scoring at Developing Learner level or above in <b>ELA</b>	75.83%	<b>78.72%</b>	76.56%		77.29%	
		Percent of students scoring at Developing Learner level or above <b>Mathematics</b>	86.9%	<b>87.75%</b>	87.29%		87.68%	
		Percent of students scoring at Developing Learner level or above in <b>Science</b>	78.61%	<b>84.96%</b>	79.25%		79.89%	
		Percent of students scoring at Developing Learner level or above in <b>Social Studies</b>	70.00%	<b>79.86%</b>	70.90%		71.80%	
	<b>Goal 1.2</b> Graduation of all students from high school.	<b>Grades 6-8 GA Milestones Assessments (GMAS) - End of Grade</b>	<i>Target</i>	<i>Actual</i>	<i>Target</i>	<i>Actual</i>	<i>Target</i>	<i>Actual</i>
		Percent of students scoring at Developing Learner level or above in <b>ELA</b>	69.21%	<b>75.0%</b>	70.13%		71.05%	
		Percent of students scoring at Developing Learner level or above in <b>Mathematics</b>	74.70%	<b>80.1%</b>	75.46%		76.22%	
		Percent of students scoring at Developing Learner level in <b>Science</b>	67.33%	<b>85.1%</b>	68.31%		69.29%	
		Percent of students scoring at Developing Learner level or above in <b>Social Studies</b>	68.72%	<b>73.2%</b>	69.66%		70.60%	
		<b>Grades 9-12 GA Milestones Assessments (GMAS) - End of Course</b>	<i>Target</i>	<i>Actual</i>	<i>Target</i>	<i>Actual</i>	<i>Target</i>	<i>Actual</i>
	<b>Goal 1.3</b> Eliminate achievement gaps among all	Percent of students scoring at Developing Learner level or above in <b>ELA</b>	81.85%	<b>78.08%*</b>	82.4%		82.39%	
		Percent of students scoring at Developing Learner level or above in <b>Mathematics</b>	84.17%	<b>80.3%</b>	84.64%		85.11%	
		Percent of students scoring at Developing Learner level in <b>Science</b>	81.25%	<b>88.09%</b>	81.81%		82.37%	
		Percent of students scoring at Developing Learner level or above in <b>Social Studies</b>	85.27%	<b>89.11%</b>	87.71%		86.15%	
		<b>(*) indicates GMAS performance only; no dual enrollment included.</b>						
		<b>Graduation Rate</b>	<i>Target</i>	<i>Actual</i>	<i>Target</i>	<i>Actual</i>	<i>Target</i>	<i>Actual</i>
	<b>Goal 1.4</b> Rigorous, relevant curriculum that exceeds state and national expectations.	4-Year Cohort Graduation Rate (%)	90.0%	<b>92.2%*</b>	90.0%		90.0%	
		5-Year Extended Cohort Graduation Rate (%)	90.0%	<b>91.8%*</b>	90.0%		90.0%	
		Percent of students failing to complete high school (Drop Out Rate)		<b>91.8%*</b>				
		<b>(*) based on local calculations.State results pending.</b>						
		<b>College Entrance</b>	<i>Actual</i>		<i>Actual</i>		<i>Actual</i>	
		Average SAT Total Score	1081					
		Top 10% of Class Average SAT Score	1256					
		Total Number of Advanced Placement Exams Taken	566					
		Percent of students scoring 3 or higher on Advanced Placement Exam	57.8					



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Focus Area	Goals	Performance Indicator	Performance Measure		
<b>High Academic Achievement:</b> Raise the academic challenge and performance of each student.	<b>Goal 1.5</b> Equip students to be successful after high school in academic and career	<b>College and Career Readiness Performance Index</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>
		<b>Students With Disabilities (SWD)</b>	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>
		Percent of SWD that graduated with a regular education diploma.	90.0%		
		Percent of SWD failing to complete high school/SWD Dropout Rate.	1.1%		
		Percent of SWD reported having continued to a post-secondary school after high school.	86.0%		
		<b>K-8 Placement</b>	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>
		Percent of SWD served in general education environments 80% or more of the school day.			
		Percent of SWD served in general education environments less than 40% of the school day.			



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Focus Area	Goals	Performance Indicator	Performance Measure					
<b>Quality Teachers, Administrators and Staff:</b> Ensure quality personnel in all positions.	Goal 2.2. Recruit, Retain and fairly compensate a diverse corps of quality teachers, administrators and staff.	Personnel	2017-2018		2018-2019		2019-2020	
		Retention/Certification	Target	Actual	Target	Actual	Target	Actual
		Percent of new teachers still with school system after 3 years	72%	72%	73%		74%	
		Percent of certified teachers Professional Qualifications.	100%	97%	100%		100%	
		Staff Retention Rate	75%	78%	78%		80%	
		Average Teacher Experience (years)		17%	NA		NA	
		Number of teachers with gifted endorsement	130	135	135		140	



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Focus Area	Goals	Performance Indicator	Performance Measure					
<b>Supportive Learning Environments:</b> Provide safe, orderly environments that support learning.	<u>Goal 3.3</u> Expectations for student attendance and behavior conducive to high achievement.	Attendance Rate and Discipline	2017-2018		2018-2019		2019-2020	
		Attendance Rate	Target	Actual	Target	Actual	Target	Actual
		Percent of elementary students absent less than 10% of enrolled days.	90.0%	89.2%				
		Percent of middle school students absent less than 10% of enrolled days..	90.0%	86.7%				
		Percent of high school students absent less than 10% of enrolled days..	90.0%	84.8%				
		Discipline Data	Target	Actual	Target	Actual	Target	Actual
		Total instances of out-of-school suspension (OSS)	930	639	930		930	
		Total instances of in-school suspension (ISS)	1395	2183	1395		1395	
		Total number of alternative education placements		43				
		Total number of students expelled		3				



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Focus Area	Goals	Performance Indicator	Performance Measure					
<b>Effective, Efficient Operations:</b> Develop and manage material resources to maximize student achievement.	<b>Goal 4.1</b> Alignment of all support functions to achieve high performance.	School Nutrition and Finance	2017-2018		2018-2019		2019-2020	
		School Nutrition Program	Actual		Actual		Actual	
		Percent of students eligible for Free/Reduced Lunch	49.7%		47%			
		Percent of schools earning Health Department inspection scores Above 95	100%					
		Finance	State	Camden	State	Camden	State	Camden
		Average expenditure per pupil	Pending	Pending				
		Average revenues per pupil	Pending	Pending				
		Financial Efficiency Star Rating		4.5				
		Percent of revenue from Local Funds	Pending	Pending				
		Percent of revenue from State Funds	Pending	Pending				
		Percent of revenue from Federal Funds	Pending	Pending				



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Focus Area	Goals	Performance Indicator	Performance Measure		
<b>Strong Parental and Community Support: Increase stakeholder understanding, trust and support of public schools.</b>	Goal 5.2 Stakeholder trust and confidence in schools and the system.	Parent Survey: Yes and To Some Degree Responses	2017-2018	2018-2019	2019-2020
		My student is frequently recognized for good behavior	83%		
		Staff at my student's school communicates well with parents.	89%		
		All students are treated fairly at my student's school.	87%		
		Teachers at my students school treat all students with respect.	90%		

## DIS010 Transmission on 06/05/2023 03:32:43 am With Errors

Georgia Department of Education	System Totals By Discipline Incident Type
Student Record Data Collection System (FY2023)	620-Camden County

The report indicates the unduplicated student count by INCIDENT TYPE, including total incident records, total students, and total incident events for the school system.

Download To Excel

School Name All Schools	Unduplicated Student Count Per Discipline Incident Type																																												Total Incident Records	Total* Students	Total*** Incident Events
	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	42	44										
0295 - Camden County High School	2		18		8	89	19	48			3				1	13	15			4	2	1						8	221	12	2	394	88		1	94		1,370	1,043	1,322							
No Severity Level																													1	1	3	1					6	6	6								
Severity Level 1			7			18		9							1	7					1							2	220	8		137	3		1	8		562	422	536							
Severity Level 2			8		8	64	11	39			3					6	10			4	1							6		3	2	253	82			85		771	585	749							
Severity Level 3	2		3			7	8										5					1										1	2			1		31	30	31							
0182 - Camden Middle School			7		8	48	11	90			6				2	1	18	1	1	8	3	1									1	316	7		7	49	2	1,157	587	1,004							
No Severity Level																																1						1	1	1							
Severity Level 1			3			48		90			4																				1	313	6		7	12		1,037	484	891							
Severity Level 2			3		8										1	1	16	1	1	6	3											2				37		94	79	87							
Severity Level 3			1				11				2				1		2			2		1											1				2		25	23	25						
0187 - Crooked River Elementary School			10			14		6							1		2				1												1		2				41	37	41						
Severity Level 1			7			11		5							1																		1		1				29	26	29						
Severity Level 2			3			3		1									2				1														1					12	11	12					
0195 - David L Rainer Elementary School					5			6								2			2	1													13	1		7	2		42	39	42						
Severity Level 1								4																									9	1		7			24	21	24						
Severity Level 2					5			2								2			2	1													4				2		18	18	18						
0193 - Kingsland Elementary School			2			8	1	14							2		1			1													13			11		1	71	54	70						
No Severity Level																																	5						5	5	5						
Severity Level 1						8	1	13							2																		8			11			57	43	56						
Severity Level 2			1														1			1																				3	3	3					
Severity Level 3			1					1																														1		6	3	6					
0100 - Mamie Lou Gross Elementary School			4			13		11									1			2	1												4	2		3		2	62	43	62						
Severity Level 1			4			7		11													1												4	2		2			43	31	43						
Severity Level 2						4											1			2																1			13	8	13						
Severity Level 3						2																																2		6	4	6					
0495 - Mary Lee Clark Elementary School						7		8									1																13			2	2		51	33	51						

Incident Type	
01 - Alcohol	20 - Vandalism
02 - Arson	22 - Weapons - knife
03 - Battery	23 - Weapons - other
04 - Burglary	24 - Other discipline incident
05 - Computer trespass	25 - Weapons - handgun
06 - Disorderly conduct	26 - Weapons - rifle
07 - Drugs, except alcohol and tobacco	27 - Serious Bodily Injury

<b>08</b> - Fighting	<b>28</b> - Other Firearms
<b>09</b> - Homicide	<b>29</b> - Bullying
<b>10</b> - Kidnapping	<b>30</b> - OTHER - Attendance Related
<b>11</b> - Larceny / theft	<b>31</b> - OTHER - Dress Code Violations
<b>12</b> - Motor vehicle theft	<b>32</b> - Academic Dishonesty
<b>13</b> - Robbery	<b>33</b> - OTHER - Student Incivility
<b>14</b> - Sexual battery	<b>34</b> - OTHER - Possession of Unapproved Items
<b>15</b> - Sexual harassment	<b>35</b> - Gang Related
<b>16</b> - Sex offenses	<b>36</b> - Repeated Offences
<b>17</b> - Threat / intimidation	<b>40</b> - Other Non-Disciplinary Incident
<b>18</b> - Tobacco	<b>42</b> - Electronic Smoking Device
<b>19</b> - Trespassing	<b>44</b> - Violence against a Teacher
<b>Context and Location</b>	
<b>00</b> - No Incident nor Context & Location for this record (continuation of Action only)	<b>11</b> - During School Hours/On School Grounds/On Campus
<b>12</b> - During School Hours/School Sponsored Activity -Off Campus	<b>13</b> - During School Hours/On School Sponsored Transportation
<b>14</b> - During school hours, Off school campus/Non-sponsored activity	<b>21</b> - Outside School Hours/On School Grounds/On Campus
<b>22</b> - Outside School Hours/School Sponsored Activity -Off Campus	<b>23</b> - Outside School Hours/On School Sponsored Transportation
<b>31</b> - Outside School Hours/Non-School Sponsored Activity/On School Grounds/On Campus	<b>32</b> - Outside school hours during non-school sponsored activity, not on school grounds/ not on campus, but was somehow associated with school personnel, students or school property.
<b>Action</b>	
<b>02</b> - Detention	<b>62</b> - Alternative School Non-Disruptive Students
<b>10</b> - Corporal Punishment	<b>63</b> - Assigned To Other Alternative School by Administrative Law Judge.
<b>20</b> - In-School Suspension	<b>70</b> - Juvenile/Court Referral
<b>30</b> - Out-of-School Suspension	<b>80</b> - Other Discipline Action
<b>40</b> - Expulsion	<b>90</b> - Removed from class at Teachers Request
<b>50</b> - Suspended from Riding Bus	<b>95</b> - Physical Restraint
<b>61</b> - Alternative School- Disruptive Students	

**Total Incident Records** - the count of Incident Records. Excluded Incident => "00"-Continuation of Incident.

**\*Total Students** - the sum of the row count. A student may be counted more than once.

**\*\*Total Undup Students** - the unduplicated count of students in the row.

**\*\*\*Total Incident Events**- The total number of discipline incident events reported, regardless of the number of students involved in each incident event. For example, three students reported as involved in the same incident event {the same School District, School, Discipline Date, Type, Event ID}would be counted as one event. When Event ID is blank/null, record is counted as separate event.

Georgia Department of Education  
Richard Woods, State Superintendent of Schools  
June 05, 2023 09:32 a.m.