

Camden County Schools Action Plan 2017-2018

School/Dept: Central Office - Student Services

Critical Issue: The FY18 CCRPI attendance indicator will measure the percent of students in grades K-12 absent less than 10% of enrolled days. The analysis attendance rate per this measure was 85.5% for 2017.

S.M.A.R.T. Objective: To increase the FY18 CCRPI student attendance indicator from 85.5% to 90%.

Strategic Focus Area: 3. Supportive Learning Environments: Provide safe, orderly environments that support learning.

CCS Goal: Goal 3.3 Expectations for student attendance and behavior conducive to high achievement

**Performance Indicator:
(Lagging Indicator)** CCRPI Report

Outcome: _____

Final Report Date: 6/11/2017 **Report Format:** 3 - Written Summary to Focus Area Work Team **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Student Information Operators will be updated on appropriate coding of absences, tardies and five day attendance letters.	Chris McManigal	Focus Area 3	09/28/17	Data Collection Codes	100% correction of incorrect coding errors per month
"Help A Child Smile" mobile dental program will be scheduled to provide dental services for the economically disadvantaged students throughout the 2017-2018 year.	Denise Clements Bianca Booker	Focus Area 3	10/26/17 1/31/18 3/29/18	Debra Lee	75% of students who qualify participating by May
"School To Go or Not To Go" letter will be sent out through school messenger on the dates that progress reports go home (9/13, 11/15, 2/7).	McManigal Clements	Focus Area 3	9/28/17 11/30/17 3/1/17		10% reduction in absences each month as compared to FY17
Monitor monthly attendance of ED,SWD, EL, and Foster Care/Homeless students to determine supports needed including school social workers as a resource.	Focus Area 3	Adm. Group Principals	10/4/17 12/6/17 2/7/18 4/4/18	PowerSchool Attendance Report	100% of the selected students to meet the 2018 CCRPI indicator as indicated by monthly attendance reports