

Camden County Schools Action Plan 2017-2018

School/Dept: Central Office

Critical Issue: The FY17 GMAS performance revealed that more than 49% of students in grades 3-12 are performing below the proficient performance level on the ELA EOG/EOC.

S.M.A.R.T. Objective: To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS ELA EOG/EOC from 49.8 to 52.8 (ES), 46.3 to 49.3 (MS), & 58 To 61 (HS)

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:
(Lagging Indicator)** FY18 GMAS EOG/EOC ELA

Outcome: _____

Final Report Date: 6/1/2018 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
ELA teachers in grades 1-5 will administer common assessments based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	T. Tucker	Focus Area I	Oct 26; Jan 25; Mar 22	NA	60, 70, & 80% of students scoring 70 % or higher to demonstrate mastery
Teachers will create differentiated lessons to improve Lexile performance in grades 1-5 and monitor Lexile growth goals to improve EOG Lexile performance.	T. Tucker	Focus Area I	Oct 26; Jan 25; Mar 22	NA	60, 70, & 80 % of students meeting EOY targets
ELA teachers in grades 6-8 will administer common assessments based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	P. Davis	Focus Area I	Oct 26; Jan. 25; Mar 22	Title I GCA	70% of students meeting levels 3 & 4 on the GCA writing assesslets;
Teachers will create differentiated lessons to improve Lexile performance in grades 6-8, & 11 and monitor Lexile growth goals to improve EOG/EOC Lexile performance.	P. Davis	Focus Area I	Oct. 26, Jan. 25, Mar. 22	NA	80% of students meeting RI individual targets
American Literature and 9th grade literature teachers will administer common assessments based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	P. Davis	Focus Area I	Oct. 26, Jan. 25, Mar. 22	NA	80% of students scoring 70 pts or higher to demonstrate mastery
SWD teachers will conduct ASPIRE student-led conferences to promote student self-advocacy in ELA.	V. Melton	Focus Area I	Oct 26; Feb. 22; May 24	Aspire training materials	increase % of IEP awareness per Fall ASPIRE Survey by 25%
Teachers will administer Narrative and Informational Assesslets in grades 3-5	T. Tucker	Focus Area I	Sept 28; Jan. 25	Title I GCA	70% of students scoring 3 & 4 (Narrative) & 2-4 (Infor) on the GCA writing assesslets

Camden County Schools Action Plan 2017-2018

School/Dept: Central Office

Critical Issue: The FY17 GMAS performance revealed that approx. 45% of students in grades 3-12 are performing below the proficient performance level on the Math EOG/EOC.

S.M.A.R.T. Objective: To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Math EOG/EOC from 60.8 to 63.8 (ES), 46.59 to 49.59 (MS), & 52 To 55 (HS)

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:
(Lagging Indicator)** FY17 GMAS Math EOG/EOC

Outcome: _____

Final Report Date: 6/1/2018 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Math teachers in grades 1-5 will administer common assessments based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	T. Tucker	Focus Area I	Nov 16; April 26	NA	60, 70, & 80% of students scoring 70 % or higher to demonstrate mastery
Teachers will create differentiated lessons to improve quantile performance in grades 1-5 and monitor MI growth goals.	T. Tucker	Focus Area I	Oct 26; Jan 25; Mar 22	NA	60, 70, & 80 % of students meeting MI EOY targets
Teachers will create differentiated lessons to improve quantile performance in grades 6-8 and monitor MI growth goals.	P. Davis	Focus Area I	Oct. 26, Jan. 25, Mar. 22	NA	80 % of students meeting MI individual targets
Math teachers in grades 6-8 will administer common assessments based upon the pacing to identify the needs of all student and apply interventions based on the level of student performance.	P. Davis	Focus Area I	Oct. 26, Jan. 25, Mar. 22	NA	80% of students scoring 70 pts or higher to demonstrate mastery
Geometry and Coordinate Algebra teachers will administer common assessments based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	P. Davis	Focus Area I	Oct. 26, Jan. 25, Mar. 22	NA	80% of students scoring 70 pts or higher to demonstrate mastery
SWD teachers will conduct ASPIRE student-led conferences to promote student self-advocacy in Math.	V. Melton	Focus Area I	Oct 26; Feb. 22; May 24	Aspire Training Materials	increase % of IEP awareness per Fall ASPIRE Survey by 25%

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School/Dept: Central Office

Critical Issue: The FY17 GMAS performance revealed that approx. 50% of students in grades 3-12 are performing below the proficient performance level on the Social Studies EOG/EOC.

S.M.A.R.T. Objective: To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Social Studies EOG/EOC from 39.5 to 42.5 (ES), 40.2 to 43.2 (MS), & 63 To 66 (HS)

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:
(Lagging Indicator)** FY18 GMAS Social Studies EOG/EOC

Outcome: _____

Final Report Date: 6/1/2018 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
SS teachers in grades 3-5 will administer formative/common assessments based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	T. Tucker	Focus Area I	Dec 15; April 26	NA	60, 70, & 80% of students scoring 70 % or higher to demonstrate mastery
SS teachers in grades 6-8 will administer common assessments based upon the pacing to identify the needs of all student and apply interventions based on the level of student performance.	P. Davis	Focus Area I	Oct. 26, Jan. 25, Mar. 22	NA	80% of students scoring 70 pts or higher to demonstrate mastery
Economics and US History teachers will provide differentiated instructional opportunities based upon the needs of struggling students to improve the level of student performance.	P. Davis	Focus Area I	Oct. 26, Jan. 25, Mar. 22	NA	80% of students identified scoring 70 or higher using pre and mid formative assessments
SWD teachers will conduct ASPIRE student-led conferences to promote student self-advocacy in Social Studies.	V. Melton	Focus Area I	Oct 26; Feb. 22; May 24	Aspire Training Materials	increase of 5, 15, 25% of IEP awareness per Spring ASPIRE Survey results